

Program report

The IH2EF (Institut des Hautes Etudes pour l'Éducation et la Formation – Institute for Advanced Studies in Education and Training) hosted the last Transnational Meeting of BIBESOIN project, on December 2021, the 14th and 15th.

This last transnational meeting main purpose was to prepare the final report of the project, to add a few elements to the website, including a video, and to prepare the organisation of the multiplier event, hosted also at the IH2EF, on December 2021, the 16th.

Progress of the program

As it was the case during the study visits in Cyprus or Malta, the first day main objective was to present the French education system, including how social inclusion is viewed in France.

9h00	Official opening Charles Torossian, director of the IH2EF	The presentations gave participants a better understanding of the challenges facing the French education system, which has a large number of measures to better tackle inclusion issues: priority education, inclusive schools, social justice measures involve a large number of actors that do not necessarily exist in all partner countries.
9h20	The French educational system and its latest reforms Presentation by Laurent Bergez Ministry of National Education – DGESCO – head of pedagogical contents office	
10h00	Presentation of the role of inspectorate in France Presentation by Isabelle Leguy – General Inspector	
10h50	What is inclusive school in France? Presentation by Derek Gallagher Inspector of English – Lille Educational Local Authority	

For a better understanding of the measures implemented, the IH2EF worked with the local authorities of Poitiers to organise two site visits :

College of Gençay:

This visit gave the opportunity to discover a French rural college, which has a ULIS (local school inclusion unit) system that promotes the inclusion of pupils with cognitive disabilities in the mainstream system. A meeting was organised with the school's management, but also with the coordinator of the program, her assistants and some students.

Ecole de Champagné Saint-Hilaire :

This visit allowed the group to discover the joint work of a rural school and an ITEP (Therapeutic, Educational and Pedagogical Institute) taking care of children in need of medical care. The ability of the school to accommodate students with pathologies has challenged many representations of inclusion, and has required extensive liaison work with all of the school's partners (municipality, parents of students, etc.).

Today, after a few years of operation, the partnership work is doing well and seems normal for the teams. A very modeling and significantly strong example of successful inclusion.

The second day was devoted more to workshops to prepare for the multiplier event (allocation of speaking time, finalisation of preparations) and to work with participants from Wales, who were following the programme remotely.

The afternoon, on the other hand, was enriched by two meetings: a first at IH2EF, where Mr Gaël LEDREAU, from Réseau Canopé, came to present its training policy for teachers, serving the needs of educational local authorities all over the French territory.

A second meeting was held in the city centre of Poitiers, in Cobalt, home to many EdTech companies working on the production of digital resources for training and education. The visit was an opportunity to present to the group how EdTech companies work hand in hand with university research, but also with practitioners (teachers, inspectors, school heads).

The end of the second day was more focused on a cultural discovery of Poitiers, during a more leisurely walk before a closing meal, supported by the IH2EF.