

ESCOLA

BÁSICA 1,2,3/PE DO
PORTO DA CRUZ



***Excellence in Education
towards a full
citizenship.***

Our school

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graph LR; A[Our school] --- B[Facilities]; A --- C[Social involvement]; A --- D[Teachers]; A --- E[Students]; A --- F[Employees];
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Facilities

Social
involvement

Teachers

Students

Employees

Facilities

- ✓ Located on the northeast coast of Madeira Island;
- ✓ The school is a building built from scratch;
- ✓ The inauguration dates back to the beginning of the school year 1996/97;
- ✓ It is a single building with four floors;
- ✓ The first and third floors are mainly aimed at teaching activities;
- ✓ On the second floor, there are other support services for students, teachers, employees and the rest of the school community, in addition to administrative services.

- ✓ The classrooms are equipped with functional furniture;
- ✓ On the 3rd floor there are Chemistry and Science labs, as well as computer and arts rooms;
- ✓ On the top floor, there is a small gymnasium (12m x 12m) which is used for Physical Education lessons and some other activities;
- ✓ Since 2010, pre-school has been operating in two rooms located in the covered multi-sport pavillion of the parish, which is also used for PE classes;
- ✓ There is a small sports field attached to the school main building, used as a playground during breaks as well as for PE classes;

- ✓ The problems of the disabled were taken into account, creating conditions so that they could, minimally, overcome their limitations;
- ✓ As for outer spaces, they are few and far apart. The construction of a small covered area to accommodate students who want to spend the breaks outside the building on rainy days, turned out to be a valid option;
- ✓ The sports field, the pavillion and the Civic Center, fundamental resources to some of the school initiatives, allow a qualitative increase in the dynamics of the school.

Social involvement

- Our school essentially serves the parish of Porto da Cruz;
- It also hosts some students from the nearby parishes, São Roque do Faial and Faial;
- They are predominantly rural parishes, surrounded by large mountain ranges, including the Penha D'Águia - a hill of grey stone that rises up to 580 meters high from the sea level;
- As for infrastructures and social services, there are post offices, pharmacies, health centers, garages and carpenter's shops, a football field, a civic center, bathing areas, a speed skating rink and a kart racetrack, in addition to several indoor sports facilities;
- Also, a noteworthy feature is the mountain surrounding, with several pedestrian paths and levada walks (Levada do Castelejo, Boca do Risco, Portela to Ribeiro Frio and Penha d'Águia) which can provide a memorable experience.

Teachers

- **Total: 62**

 - Pre-school- 4

 - Primary - 14

 - Middle and secondary school level - 44

- Teachers have been held for several consecutive years at school, which enables a real stability at various levels;

- The great majority of teachers are in the first stages of the teaching career, despite having two or more decades of effective work.

Students

Total: 253

- The Basic School 1,2,3 / PE of Porto da Cruz works with:
 - pre-school education - 26 children
 - primary school level- 66 students
 - middle school level - 115 students (46 (2.º)+69 (3.º))
 - Adult Education, began 15 years ago - 46 adult students (middle and secondary school levels);
- Although the students are mostly from the parish of Porto da Cruz, the school also has students from the nearest parishes;
- The students are aged within normal limits for the level of education attended.

Employees

❖ **43 employees** that make the operation of the school possible , being divided into the following professional categories:

- Senior technician (Psychology): 1
- Service manager: 1
- Computer technician: 1
- Technical assistants: 9
- Operational assistants: 28
- School support assistants: 2
- Chief operational assistant - 1

Note: Our school also benefits from the collaboration of an employee belonging to the Temporary Occupational Program.

- ❖ In terms of academic qualifications, there is a variation according to age and professional category;
- ❖ Almost all technical assistants have secondary education;
- ❖ As for the operational assistants, the majority already has the middle education level, as a result of the new qualifications acquired from the Adults Education courses attended in their own educational establishment;
- ❖ Some witnessed the birth of our institution and have been working in it for more than two decades.

Tutors

- The majority of the Tutors are employed, but there is a significant percentage of housewives;
- In many cases, agriculture represents either a complement or the main source of the family income.

Vision, mission and values of our school

Vision

- *Excellence in Education towards a full citizenship.*

Mission

- Full formation of citizens, valuing the academic success along with the promotion of attitudes and values democratic and civically relevant.

Values

- Competence
- Solidarity
- Cooperation
- Freedom
- Responsibility
- Justice
- Success
- Inclusion
- Equality
- Respect
- Citizenship
- Curiosity

Strategic plan of our school

- **Educational success** - To promote educational success by optimizing the teaching-learning process.
- **Attitudes and values** - Foster the attitudes and values inherent in the formation of socially and democratically conscious and active citizens.
- **Educational practices** - Develop educational practices that optimize the process of knowledge construction.
- **Organizational Practices** - Optimize the school functioning in terms of success, efficiency and social environment.

Regional Inspectorate of Education, Madeira

Contribution to the improvement of our school

1. ADMINISTRATIVE AND FINANCIAL AREA

Organization and working time of employees

- The purpose of the intervention was to clarify the legal regime as well as the service guidelines to:
 - + privilege the interest of the school, without prejudice the individual needs;
 - + contribute to raise the level of quality of life with repercussions on the interpersonal relationship;
 - + increase worker productivity.
- The methodology focuses on the use of documentary analysis, conducting semi-structured interviews and joint reflection with stakeholders.

Why?

- Schools, when elaborating and establishing the working hours of the workers, responded to the needs of the school organization and the surrounding community, although not always meeting the requirements of the law.



- The Regional Inspectorate of Education recommended our school to correct and revise some organizational and administrative procedures in order to improve the school response to the educational community needs.

RESULTS

- + With the effective management of our employees' schedules, we have been able to complete their studies that were once interrupted due to personal, social, or financial reasons;
- + currently, only two employees have the primary school level;
- + all others have the middle and the secondary school levels.



This led to the improvement of their own quality of life and the services they provide.

2. PEDAGOGICAL AREA

Supervision in the final exams

- During the examination period, Regional Inspectorate of Education inspectors supervise, in one or two moments, the compliance with the established regulations;
- Generally, our school has received good feedback from them;
- When a fault is detected, we seek its immediate resolution and take note so that it doesn't happen again;
- This inspectorate action allows us to continually improve our practices, resulting in a growing improvement of our school.

SCHOOL PEDAGOGICAL PRACTICES

- ✓ Pedagogical continuity - class accompaniment during the middle school levels, whenever possible;
- ✓ In addition to the curricular classes, the school offers, from January to June, about thirty extra forty-five-minute lessons for the preparation of the 9th form exams (Portuguese and Maths);
- ✓ Furthermore, we would like to emphasize the importance of a co-teaching project, throughout the whole schoolyear, 90 minutes a week. This has proven to be extremely beneficial, especially because it allows a more individualized accompaniment to each student

RESULTS

- ✓ Our school has occupied the top places in the national rankings of 9th form exams, both in Portuguese and Maths;
- ✓ The average obtained by our students has always been higher than the national one;
- ✓ Consequently, we see evaluation as a means to improve our school pedagogical practices.

PRESENT WISH

Under the necessary and useful supervision of
Regional Inspectorate of Education, Madeira,
we intend to continue working for the...

***“Excellence in Education towards a full
citizenship.”***, our motto.

**Thank you for your
attention.**

THE END