



FINNISH EDUCATION
EVALUATION CENTRE

SICI The Standing International
Conference of *Inspectorates*
Better Inspection, Better Learning

Quality Assurance by Enhancement-led Evaluation

SICI-workshop (Helsinki)
14th and 15th October 2021



Program of the Workshop

Central European Time, UTC +2

Thursday 14th October

- 8:30 Opening, National Coordinator/Senior Evaluation Advisor Laura Lepola
- 8:35 Welcome by FINEEC, Director Harri Peltoniemi
- 8:45 Welcome by SICI, President Tommy Lagergren
- 9.00 Welcome by Minister of Education Li Andersson

9:15–11.15

- **Trust in the Finnish Education System**, Jari Salminen, Researcher (History of Education)
- **Quality assurance and enhancement-led evaluation by FINEEC**
- Comments & discussion

11.15–12.15 Lunch break

12.15 **Education providers' perspective:**

- Early childhood education: Hanna Sulonen, Early Childhood Education and Education Specialist, City of Kerava
- Basic education: Minna Rovio, Head of Education, City of Imatra
- Vocational education: Satu Gripenberg, Quality Manager, Omnia The Joint Authority of Education in the Espoo Region

13.00–13.15 Discussion and end of the day 1

Friday 15th October

8.30 **School visits**

9.15 About the school visits

9.45–10 Break

10.00 **Perspectives from other SICI-members, inspectorates:**

- Estonia: Elen Ruus, Advisor of the Legal Affairs Department, Area of External Evaluation (Ministry of Education and Research)
- Luxembourg: Joa Baum, Director of the basic education department (Ministry of Education)
- Wales: Fiona Arnison & Sarah Morgan, Her Majesty's Inspectors of Education and Training (Estyn)

11.00 Discussion and comments (lead by Jari Salminen)

11.25 **Comments & reflection**, Tessie Kuiper, Coordinator of International Affairs, The Dutch Inspectorate of Education

11.40 Closing by SICI, president Tommy Lagergren

11.50 Closing by FINEEC, Head of Unit Elina Harjunen

12.00 Group photo!

Background

- The culture of trust is an intrinsic part of the Finnish education system. Underlying this is the change of the political atmosphere in the 1990's, which led to the devolution of power in the Finnish basic education and in general upper secondary education.
- From norm-based steering and external inspection, there was a shift onto a system where it is the education providers' responsibility to evaluate their activities and to participate in external evaluations conducted by the FINEEC (Finnish Education Evaluation Centre).
- The evaluation system of FINEEC is based on enhancement-led evaluation. This means that the different parties, such as education providers, teaching staff, students, working life, participate in planning the evaluation, producing evaluation data and interpreting the results.
- The overarching aim of the evaluations is to produce educational knowledge, understanding and competence that enhance trust and lead to wise decisions at all levels.
- The methods applied in enhancement-led evaluations are inclusive, interactive and tailored according to the objectives and the theme of the evaluation. After every evaluation, the quality is controlled by systematic feedback gathering. To develop its activities, FINEEC collects regularly feedback from all levels of educational actors.