

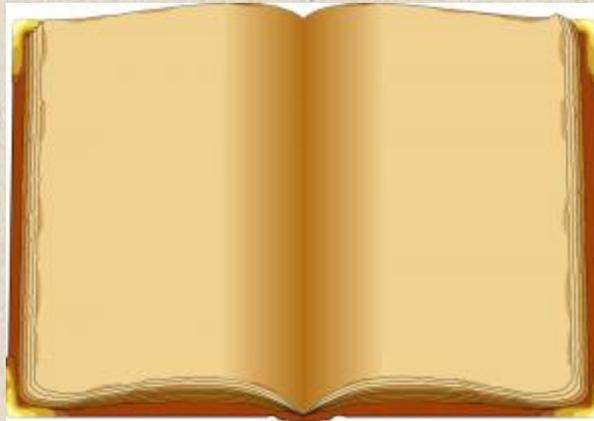
The first book ever to look at the development of school inspection and evaluation across Europe from its beginnings until now....

# Why publish a book?

- As part of the strategic review, the SICI EC considered how we would raise SICI's profile
- We wanted to be part of the European debate on the importance of inspection
- We realised that there is no book which explains
  - that inspection has been CENTRAL to school improvement across Europe for 200+ years
  - that it is natural for inspection to change and develop over time, for example as ideas about school leadership have changed
  - that different national school systems mean that not all inspection systems are the same
  - That innovations like self-evaluation and computerised data complement inspection, don't replace it
  - That the IMPACT of inspection has been understood since the 1800s

# An outstanding opportunity.....

- This is 'new' history – it is a story that has never really been told
- This gives SICI an outstanding chance to 'shape the narrative'



# Chapter 1: up to 1850

- First inspections started in 1600s
- Inspection and 'line management' often overlapped
- Inspection was dominated by amateur clergy in many countries
- It was heavily focused on teacher performance – not school leadership
- By 1850 many experts had concluded that inspection led to better schools



# Chapter 2: 1850-1918



- ‘Professionalisation’ of inspection as clergy pushed out
- Rise of specialist sectors like secondary and industrial schools
- Problems caused by inspectors being involved in exam system
- Still a focus on teachers
- Use of inspection for political and nationalistic purposes caused conflicts with the Church, socialists and minority groups

# Chapter 3: 1918-1945



- Widespread misuse of school inspection in non-democratic systems from Russia to Germany
- New skills needed to evaluate secondary schools
- Increasing emphasis on SCHOOL rather than TEACHER
- Increased number of women inspectors
- Role of inspectors in spreading new ideas about teaching – but there were risks in this

# Chapter 4: 1945-80



- In many countries 'inspection' had become a dirty word
- Inspectorates faced competition from others in some of their functions
- They struggled to adapt to the new science of school leadership
- Little engagement with the general public and often ignored by governments

# Chapter 5: 1980-2000



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Foto: Link, Hubert | 2. September 1980

- Threatened by political opposition
- Saved by the poor quality of school self evaluation
- Empowered by new national data systems
- Liberalisation and school management science created a new need for accountability
- ‘Market economics’ for schools – inspection reports provided the tools
- Role of SICI in sharing best practice
- Encouragement of inspection by EU, World Bank etc.

# Chapter 6: 2000 onwards



- Value added concepts – concepts of school performance
- Increasing emphasis on school, not teacher
- ‘Internal’ and ‘external’ evaluation – roles clarified
- PISA etc – competition?
- Managing the ‘liberalised’ system
- Still an easy target for unions and cost-cutters

# What happens next?

- Adrian Gray will publish the book in February.
- SICI will support the project by buying one copy for each member and by promoting the book.
- SICI will not sell the book or make any profit out of this project.
- The publisher will give SICI members a discount on further copies.
- Hardback copies will be retailing at £28 (32.25 euros).
- SICI members can buy additional copies at £20 (23.00 euros); please contact us about *bulk discount*.
- An e-book version will be published at £10 (11.50 euros).

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OR email directly to

[sales@bookwormretford.co.uk](mailto:sales@bookwormretford.co.uk)



# What happens next?

- Please encourage all inspectors, especially new ones, to read the book
- Who needs to know about the book in YOUR country?
- How can ***you*** use this opportunity to influence thinking?
- Invite the author to policy discussions, training sessions etc – the aim is to be influential on thinking
- Tell us who to send review copies and press releases to

[Adrian.gray@rivereducation.co.uk](mailto:Adrian.gray@rivereducation.co.uk)