

Questionnaire

SICI member organisation: Her Majesty's Inspectorate of Education (HMIE), Scotland

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1. Existing instruments, materials and products

For example: Questionnaires for schools, supervision framework with norms and indicators, framework for self-evaluation of schools, survey instruments to collect data, etc.

Name instrument, material, product	Abstract/description	Why useful?	Available digitally?	Language used	Date/time it was used
About Education Scotland (EdS) inspections	http://www.educationscotland.gov.uk/inspectionandreview/	Provides comprehensive details of EdS approaches to inspection and review across all sectors, including advice to stakeholders.	yes	English	current & on-going
Quality Improvement in Scottish Education : trends in inspection findings	http://www.educationscotland.gov.uk/Images/QISE_tcm4-722667.pdf	A huge range of instruments and materials will be useful to SICI members.			
EdS over-arching framework for self-evaluation	http://www.educationscotland.gov.uk/Images/PrinciplesofInspectionandReview2010_tcm4-683703.pdf	Sets out EdS approaches to self-evaluation	yes	English	current & on-going
Arrangements for inspecting schools in Scotland	http://www.educationscotland.gov.uk/Images/SchoolInspectionFramework2011_tcm4-684005.pdf				

Child at the Centre (second edition)	http://www.educationscotland.gov.uk/Images/TheChildattheCentreSelfevaluationintheEarlyYears_tcm4-684267.pdf	Self-evaluation in the pre-school sector	yes	English	current & on-going
How good is our school? (third edition)	http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf	Self-evaluation in schools – primary and secondary	yes	English	current & on-going
Range of other self-evaluation frameworks for other sectors	Under review, information on main Education Scotland site		yes	English	current & on-going
Scotland_Evaluation Accountability and Improvement in Scottish Education_June 2012	Scotland_Evaluation Accountability and Improvement in Scottish Education_June 2012		yes	English	

2. Research papers

For example: Paper by inspectorate researchers: Inge F. de Wolf and Frans J. G. Janssens: *Effects and side effects of inspections and accountability in education: an overview of empirical studies*. *Oxford Review of Education*, Vol. 00, No. 0, Month 2007, pp. 1–18.

EdS does not tend to produce research papers. In addition to our reports on individual educational establishments and services across all sectors of education, we publish reports on aspects of education. These are all available on the publications area of our website.

<http://www.educationscotland.gov.uk/inspectionandreview/hmiepublications/index.asp>

In addition, the what's new section on the Education Scotland home page gives details of our latest work

<http://www.educationscotland.gov.uk/>

The CPDFind websiteCPDFind offers practitioners a place to access information on CPD and find out about CPD opportunities.

<http://www.educationscotland.gov.uk/cpdfind/>

3. Internal training programmes

For example: Training in inter-rater reliability, interview training, induction of new inspectors.

Name training programme	Abstract/description	Why useful?	Available digitally?	Language used	Date/time it was used
Induction programme for new inspectors	File attached as Appendix 1.	Successful induction programme for new inspectors developed over recent years which has received very positive evaluations.	yes	English	current & on-going

4. Experts in your organisation who could be of assistance to other SICl members

For example: Mr. X, expert in risk analysis; Ms. Y, expert in training; Mr. Z, expert in databases.

We are in the process of finalising our new structure Team leads and national specialists will be identified shortly

Name expert	Field of expertise

5. Specific expertise of your organisation

For example: Expertise in setting up databases with information about schools.

Expertise	Abstract/description
The Scottish Approach to Quality Improvement	In recent years, Scotland has become identified internationally with a particular approach to accountability and improvement which is built on an explicit combination of internal and external evaluation. The premise of the approach is that schools must take responsibility for the quality of the education which they provide and be committed to continuous improvement. Its centrepiece is a set of quality indicators contained in a document called <i>How Good Is Our School?</i> These indicators embody good practice and establish a common language of quality.
Business and management planning.	Education Scotland has a planning cycle in place. In the autumn of each year Directors consider what work is required in line with current Scottish Government policy and emerging issues in the education sectors. Plans are created to reflect this. These plans are approved by Corporate Management Group consisting of Directors with responsibility for each of Education Scotland's areas of responsibility. Once approved, detailed planning commences. This includes project steps (milestones), key risks and resource requirements. The resources are divided into 4 blocks roughly equal to school terms to enable team members to plan their work relating to the project. Other resources included are financial, including funding required to complete the work, grant funding received from outside Education Scotland and cost of staffing.
Journey to Excellence http://www.hmie.gov.uk/generic/journeytoexcellence	Part 1: Aiming for Excellence Explores the concept of excellence and what we mean by 'learning' and by 'barriers to learning'. Introduces the ten dimensions of excellence.

Part 2: Exploring Excellence

Explores each of the ten dimensions in detail, gives practical examples drawn from real schools and demonstrates the journey from 'good' to 'great'.

Part 3: How good is our school? and Child at the Centre

Present a sets of indicators for pre-school and school self-evaluation, organised within a quality framework which is the same as the framework used by education authorities and children's services

Part 4 - Planning for Excellence

Shows how schools can use the dimensions of excellence alongside the quality indicators in Part 3 to plan for, and deliver, excellence.

Part 5 - The Journey to Excellence

An online digital resource for professional development which contains movies which exemplify aspects of excellence across a wide range of education sectors and partner agencies, summaries of educational research and the perspectives of well-known national figures and educational professionals and researchers.