

SICI Strategic plan 2021 – 2025

AIM 1 ***Support improvement of inspectorates and the professional competence of inspectors***

Key action 1 Connect activities with research so that they are more based on evidence and link these to the need of different inspectorates. Link experts between member inspectorates.

- Collaboration with researchers by inviting them to every workshop to give input on research that has been done on the theme of the workshop.
- Inspectors could work alongside researchers in engaging in research – inspectors playing an integral role to the research process.
- It would be interesting to learn more about research in relation to leadership and management, blended learning and so on. (e.g. disseminate research reports, invite speakers).

Key action 2 Provide advice, support and evidence based on the experience of members to enhance the professional learning of inspectors.

- Several inspectorates are renewing their inspection framework or have already developed a new framework. We could analyze the frameworks to see which competencies of inspectors are required to be able to work successfully with the (re)new(ed) frameworks. This could form the basis of some ongoing professional learning.
- Making structured questionnaires (made in cooperation with national coordinators) to gathering, collecting input for activities.

Key action 3 Enhance communication tools within SICI and between members.

- Improving the communication between the different regional groups but also between the national coordinators. E.g. exchanging information, notes and ideas. It is also important to decide which communication platform should be used.
- Invite new members to nominate a National Coordinator.
- Asking for (yearly) update Inspectorate profiles for members to update the SICI website to inform other members.

Key action 4 Promote joint learning events like peer reviews and job shadowing.

- Each inspectorate has training for (new) inspectors. SICI could support and encourage the idea of job shadowing at another inspectorate as part of this training. This could not only strengthen the training of inspectors but it could also have a positive effect on international cooperation.

AIM 2 ***Promote and support partnership and cooperation between inspectorates.***

Key action 5 Differentiate activities in the regional groups to meet the needs of different members.

- The organization of 'open forums' (every month, 2 months, three months?): to differentiate the activities more to meet the needs and questions from different members, online meetings could be organized more often around a specific theme. Interested countries could then join as appropriate.

Key action 6 Promote projects by taking stock of members' needs and actively use calls for proposals.

- Sharing best practices. Several inspectorates wish to learn more about blended learning. Sharing best practices would be interesting, not only because of the current COVID- 19 situation but also because blended learning models are used more generally. Sharing best practices could give a better understanding of possibilities that exist for shaping blended learning.
- Follow-up calls for proposals and priorities of Erasmus+ and ask members if they are interested to participate.
- Sending out questionnaire asking for members need.

Key action 7 Explore and diversify ways of collaboration by using a variety of formats such as digital formats, like webinars and distance communication platforms, for cooperation between members and for workshops.

- Organize 'open forums'.
- Making Facebook page.
- Organize webinars.

AIM 3 ***Participate actively in the international debate about evaluation and quality improvement in education.***

Key action 8 Improve communication and dissemination of our work, e.g. through gathering evidence from different themes SICI works within and from a range of members and publish reports.

- Promote the SICI website.
- Actively search for partners (other than inspectorates) and opportunities to be a partner in European projects.

Key action 9 Organize events, webinars and conferences open to non-members.

- This can be combined with joining and being a partner in international (Erasmus+) project(s).

Key action 10 Continue and strengthen co-operation with institutions and organizations, such as OECD and EU.

- Initiate and develop partnerships with other international organizations.