



SICI General Assembly 2018

Belgrade, November 15-16 2018





Innovative practices of inspections in a changing school landscape: different approaches and methodology.

SICI Priority theme 2019 (voted GA 2017)

A necessity

A challenge

A Method



A Need

- To adapt different QA mechanisms to a changing school landscape. (autonomy, collecting evidence, governance by results-inclusion , addressing every student's needs,)
- To find the right balance between control and support of schools and teachers- Between evaluation of public policies and advising policy makers.
- To define the right approach to evaluate both schools and teaching.
- To increase the impact of our work as external evaluators



A Challenge

- How do we define Innovation? Experimentations?
- Is innovation in schools the only reason why innovative practices should exist?
- What are the most effective ways to encourage innovation ? In schools? In external evaluation methods? (collaborative work, platform for experimentation , involving all stakeholders, distributed leadership)
- How to assess the impact of innovative practices? Is it possible to build an “indicator” of innovation? (Montenegro)
- What are the existing experimentations and expertise which we could share? (report of the ET 2020 Working Group, schools)-
- How can we make good use of research on innovation in schools and evaluation? (Looney, 2009: Assessment and innovation; Hopkins: Networks of innovation; Hargreaves, 2003)



Organization of the thematic work

- Launching round table / GA Belgrade 2018
- Three workshops focusing on one aspect/question of the theme
- Wrap up conference in London, November 2019
- Output expected: Publication of a wrap up paper on our website in January 2020



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ROUND TABLE