

1ST REFLECTIONS ON RESEARCH AND INSPECTORATE.

4 APPROACHES TO THE SUBJECT.

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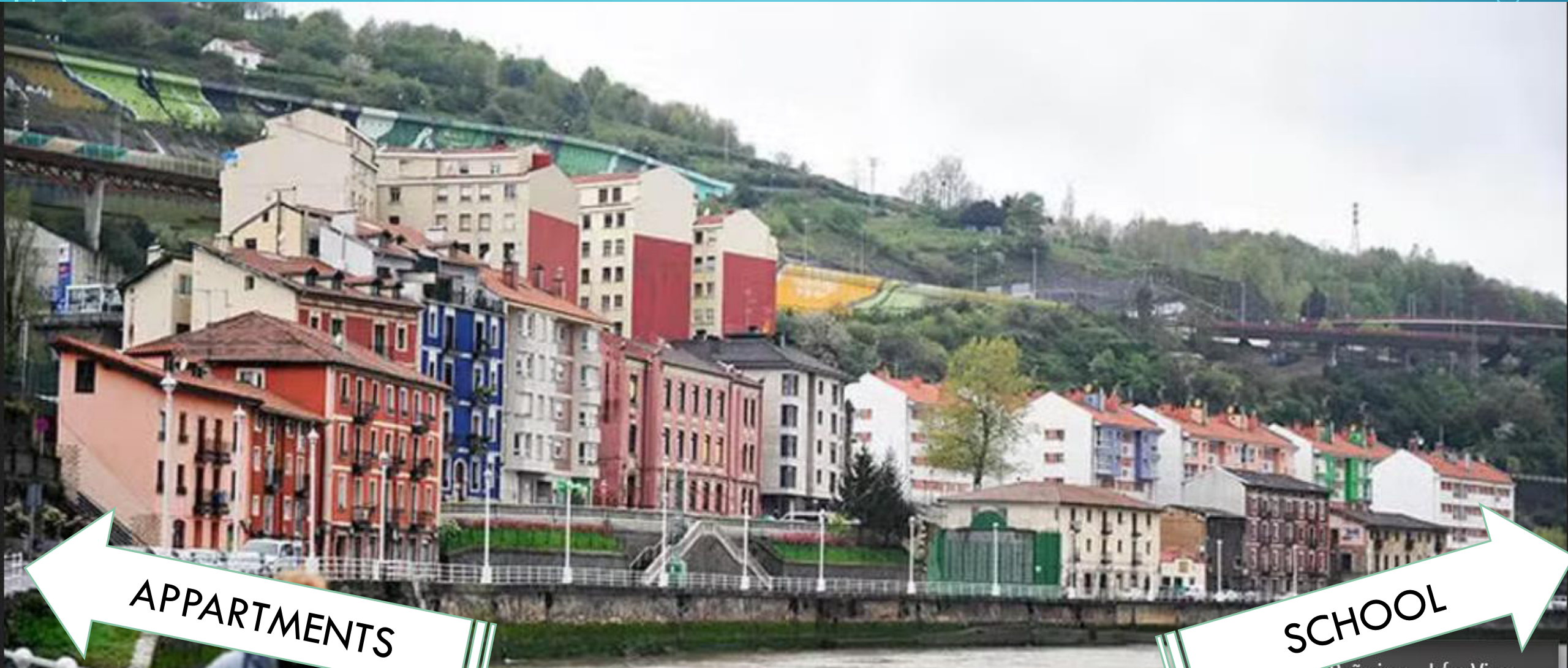
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0. WHAT IS NOT RESEARCH.

Excellent educational practices.

THERE ARE EXCELLENT EDUCATIONAL PRACTICES

Bilbao. Working class neighborhood. 2 kms along river. Prim. School.



APPARTMENTS

SCHOOL

THERE ARE EXCELLENT EDUCATIONAL PRACTICES

FRIENDLY SPOTS: Cooperation of Local Govern, business owners, Soc. Services, school governing body, for a “friendly network”. Identified by stickers in shop-windows, pavement... There, in case children lost the key, get lost, are afraid of... **NEED HELP** they will be attended.

Indeed a brilliant initiative: **LOCAL, REGIONAL, NATIONAL INTERNATIONAL RECOGNITION.**

THERE ARE EXCELLENT EDUCATIONAL PRACTICES

Should we show this excellent practice to you in our meetings?

We are not sure this is what our meetings are going to be about.

What has Inspection to do with it? Research?

Can we agree on it??

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APPROACH N. 1. INSPECTORATES TAKING ADVANTAGE OF “CLASSIC RESEARCH” CARRIED OUT BY OTHER INSTITUTIONS:

- a) Hypothesis + Control / Experimental Groups...
- b) Other research, descriptive: PISA, TALIS....

CLASSIC RESEARCH EXAMPLE NUMBER 1:

Students in some schools are trained by a program of “***Communication Abilities, and Positive Conflict Solving***”.

Other schools do not take part.

After two years, a questionnaire...

Teachers from the 1st schools considered their learning atmosphere better than teachers from other schools.

INSPECTORATE? Fostering in Schools. Policy makers.

CLASSIC RESEARCH EXAMPLE NUMBER 2:

Other kind of research, apart from experimental groups...
is to analyze data, in order to establish conclusions.

For example TALIS REPORT:

RESEARCH BY OTHER ORGANIZATIONS:

Teaching and Learning International Survey: TALIS

- 260.000 teachers in 48 countries / Spain 7.500 teachers.

CONCLUSSION: *“The most effective and satisfying in-service training for teachers is the one built on professional collaboration, peer learning based on experience... rather than “attending conferences by experts”*

RESEARCH BY OTHER ORGANIZATIONS:

What can IE do with the results of those researches?

Two main directions:

1.- PROMOTE good practices: training students with those contents / teachers training this way.

2.- Ask education decision makers to INVEST EFFORTS AND RESOURCES in these aspects.

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APPROACH N. 2.- INSPECTORATE ITSELF AS AGENT OF RESEARCH.

Experience and accumulated data.

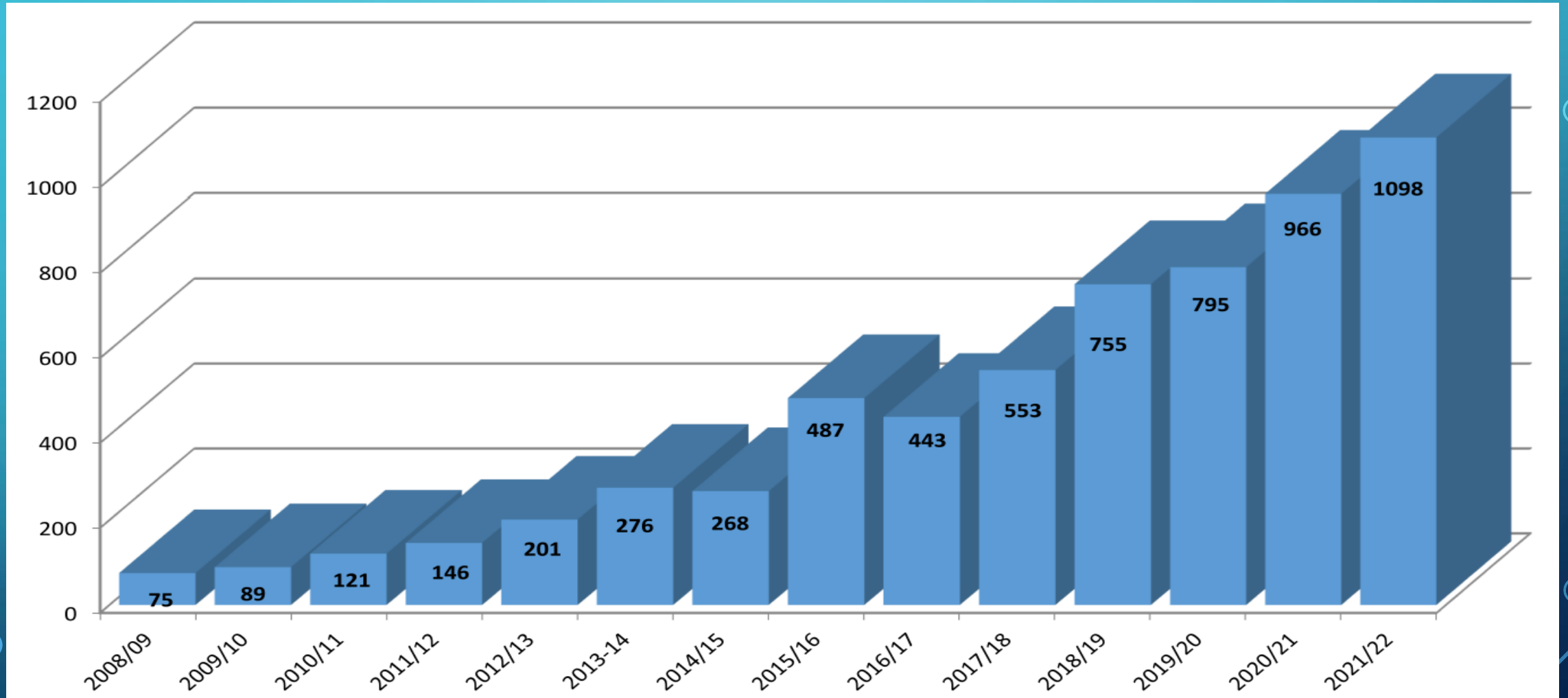
RESEARCH BY INSPECTORATE ITSELF:

Basque Inspectorate is ORGANIZED & DIVIDED INTO SMALL GROUPS “AZ” As a result:

1. Along the years we have accumulated data.
2. We analyze it.
3. We get conclusions.

So that we have our own figures that help us to help the schools, e.g.

RESEARCH BY INSPECTORATE ITSELF:



50%

25%

13%

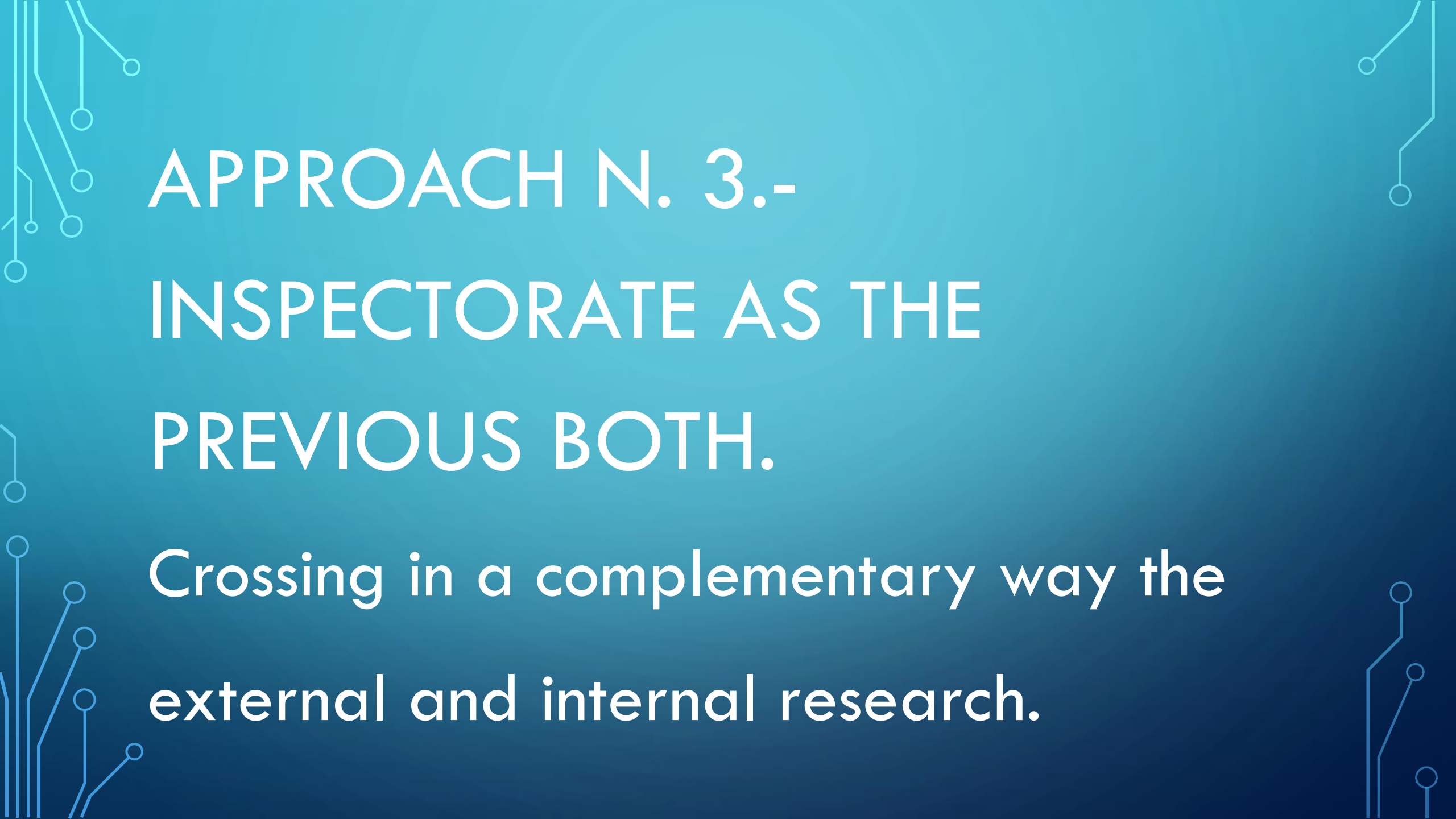
The AZ group analyze the data and obtain conclusions: ANNUAL REPORT

RESEARCH BY INSPECTORATE ITSELF:

Among the conclusions of the Basque Inspectorate, ANNUAL REPORT:

1. 2017: One addenda: CYBER BULLYING.
2. 2019: ABG (Anti-Bullying Group).
3. Every year: AGE / SEX / KIND of bullying. Schools.
4. Yearly conclusion: necessity of fostering the POSITIVE COEXISTENCE.

HOW? BY ATTENDING AT RESEARCH. SO THAT WE CROSS THOSE CONCLUSIONS WITH OTHER SOURCES OF INFORMATION.

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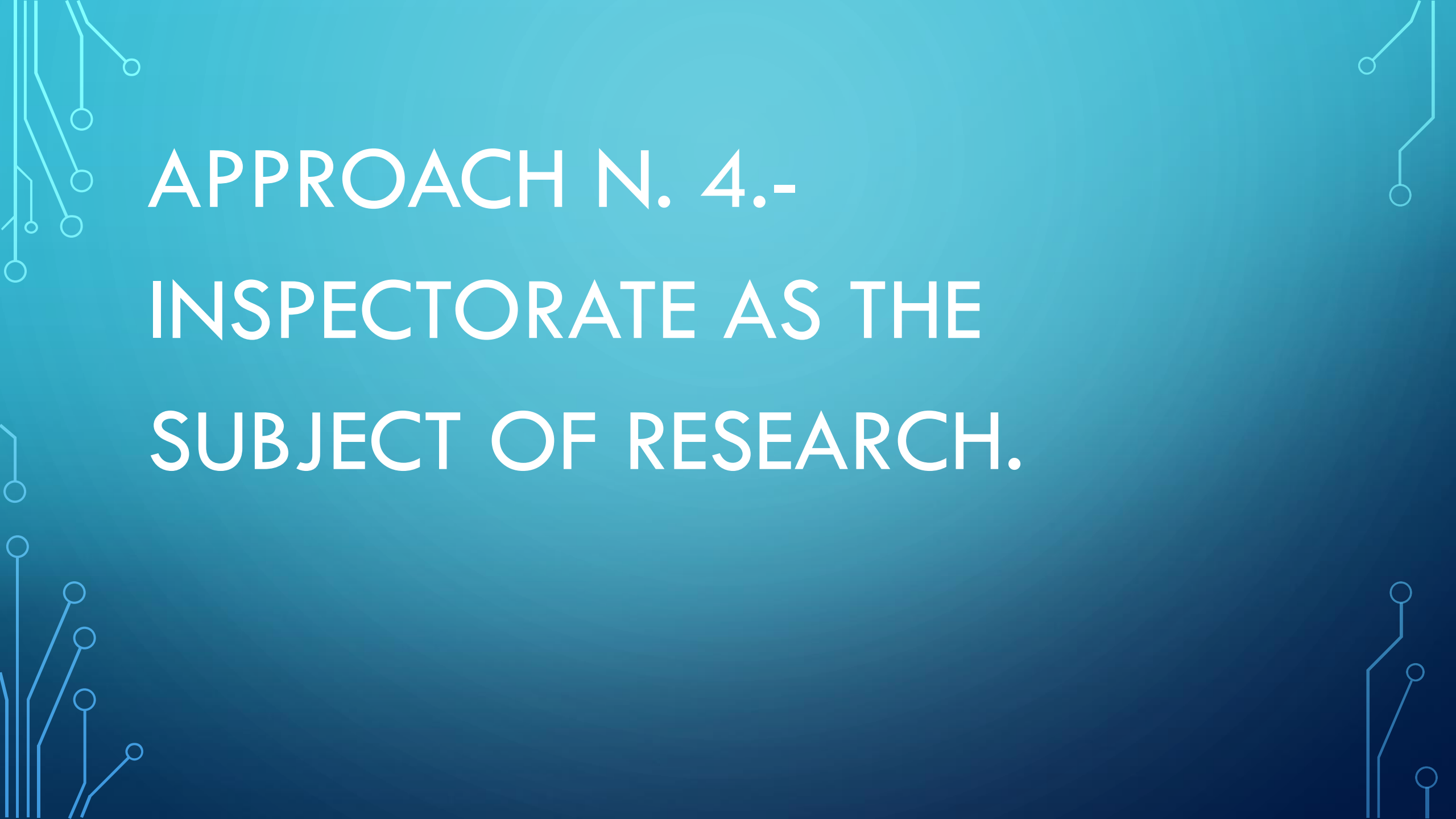
APPROACH N. 3.- INSPECTORATE AS THE PREVIOUS BOTH.

Crossing in a complementary way the
external and internal research.

EXTERNAL RESEARCH AS COMPLEMENTARY:

Crossing IE own research with external research, e.g. Positive Coexistence based on PROVENTION (explain) and RESEARCH:

1. Training on Social Abilities: expressing. Active listening. Respect turns. Respecting the others...
2. Collective tutorial sessions. Students assemblies...
3. Participation in Class rules.
4. Mediation
5. Collaborative methodologies
6. Others....

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APPROACH N. 4.- INSPECTORATE AS THE SUBJECT OF RESEARCH.



But if... instead of analyzing Educational practices, we analyze Inspectorate itself.

Usually it is made by Universities and/or evaluation agencies.



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THANKS A LOT FOR YOUR
ATTENTION

OBRIGADO
ESKERRIK ASKO.

