

BIBESOIN and output 'TESSIE' - TIMELINE

(After transnational project meeting 2 in Estonia (October 2019 until end 2021))

TIMELINE BIBESOIN and creation output TESSIE	
Due Date: 24/02/2020 (completed)	Stage 1: Development Group planning meeting (creating output TESSIE)
<p>Actions:</p> <ul style="list-style-type: none"> • Development Group (DG) planning meeting • DG modify framework, toolkit and comments on draft 2, produce draft 3 • DG present draft framework, toolkit design to partners and SICI for comment. • Emails for partners and SICI drafted. Email sent 	
Due Date: 22/06/2020 (completed)	Stage 2: Partners' feedback & tools
<p>Actions:</p> <ul style="list-style-type: none"> • Partners' expert teams familiarise themselves with statements and background research material • Partners make suggested amendments, or comments on Tessie framework statements draft 3 and suggested toolkit presentation • Partners provide national tools for linking to Toolkit section of TESSIE • Partners provide own feedback and tools to Mamta Arnott by deadline of 22 June 2020 	
Due date: 15/08/2020 (completed)	Stage 3: Mamta Arnott, Elen Ruus and Christopher Kenely produce draft 4
<ul style="list-style-type: none"> • Mamta Arnott, Elen Ruus and Christopher Kenely (= DG) to amend toolkit in light of feedback from partners to produce draft 4 • Language accuracy and accessibility checks (Mamta Arnott) • Link national tools to toolkit 	
Due date: 20/03/2021 (ongoing)	Stage 4: Stakeholder feedback on TESSIE draft 4 – creating TESSIE draft 5 and website

<ul style="list-style-type: none"> • Receive SICI Executive Committee review and comment on draft 4 • Regular online meetings to discuss how we can organize the further organization of the project and creation of TESSIE • Mamta Arnott send draft 4 to SICI and partners and request that partners invite input from externals - HE experts/ organisations involved in the promotion of social inclusion in education and schools* comment on the framework draft 4 <p>*Note: dependant on when schools are open in each partner state and national approaches to contacting schools during the pandemic</p> <ul style="list-style-type: none"> • DG to tweak TESSIE in light of SICI and external feedback and continue design work for TESSIE (ongoing because of commitments of inspectorates during pandemic) • Organise training event 3: 'Reducing barriers and increasing learner engagement through digital technologies' • Finalizing TESSIE draft 5 • Starting up TESSIE on the BIBESOIN website in cooperation with SICI webdesigners and IHEEF 	
April 20 – 21th - 2021	Stage 5: Malta training event: 'Reducing barriers and increasing learner engagement through digital technologies' (training event 3)
<ul style="list-style-type: none"> • Program online (see in attachment) • Partners familiarize themselves with TESSIE draft 5 • Partners provide additional verbal feedback and discuss future workplan • <i>(Mamta Arnott to tweak toolkit if necessary based on verbal feedback (draft 5a))</i> 	
Due: 5 July 2021	Stage 6: Website design Bibesoïn - TESSIE
<ul style="list-style-type: none"> • Partners add frameworks and tools (see format in draft 5) • Partners write a short guide for users on how to use their frameworks, guidance documents and tools • Partners ask different stakeholders for feedback on draft 5 • Receive SICI Executive Committee review and comment on draft 5 • Mamta Arnott send draft 5 to SICI and partners and request that partners invite input from externals - HE experts/ organisations involved in the promotion of social inclusion in education and schools* comment on the framework draft <p>*Note: dependant on when schools are open in each partner state and national approaches to contacting schools during the pandemic</p> <ul style="list-style-type: none"> • design and publication process for web presence 	

October 2021	Stage 7: Cyprus : ‘Internal quality assurance of inspectorates to foster social inclusion in all his aspects by putting the first tangible outcomes of the toolbox into practice - Pilot TESSIE & tools (training event 4)
<ul style="list-style-type: none"> • Preparing training and pilots in schools in Cyprus • Partners pilot framework in Cyprus with expert feedback • Further feedback on TESSIE arising from pilot • Partners discuss communication strategy for TESSIE-website • Discuss and agree communication strategy as per feedback from partners • <i>(Mamta Arnott to tweak toolkit if necessary based on verbal feedback (draft 5)</i> 	
Due date: 15 November 2021	Stage 8: Development group respond to feedback
<ul style="list-style-type: none"> • identify and action other development needs for TESSIE • Finalise linking of national tools to toolkit (with web team) • Submit TESSIE to QA edit - 2-3 inspectors at strategic level to include language checks 	
14 – 16 December 2021	Stage 9: Transnational project meeting 3 in France (Poitiers) - QA edit – final report
<p>Actions</p> <ul style="list-style-type: none"> • Receive QA edit • Final amendments Development group and publication of toolkit • Reflection and conclusion for launch • Final report of the project 	
16 - 17 December 2021	Stage 10: Multiplier event in France (Poitiers) organized by IHEEF