



UNIUNEA EUROPEANĂ



GUVERNUL ROMÂNIEI
MINISTERUL MUNCII, FAMILIEI
ȘI PROTECȚIEI SOCIALE
AMPOSDRU



Fondul Social European
POSDRU 2007-2013



Instrumente Structurale
2007-2013



MINISTERUL
EDUCAȚIEI
CERCETĂRII
TINERETULUI
ȘI SPORTULUI

OIPOSDRU



PRAHOVA
INSPECTORATUL ȘCOLAR
JUDEȚEAN PRAHOVA

MODULE 2 : PART 2

TASK SHEET

Inspection 3: Achieving consistency in evaluating the quality of planning for improvement

INSTRUCTIONS FOR THE TASK

You have 90 minutes in total for this activity.

STAGE 1 (working in groups of 4) : 40 minutes

1. Appoint someone to take notes for the group.
2. Refer to the agreed lists of 'good' and 'weak' features prepared at the previous session.
3. Use these features to evaluate the 3 Institutional Development Plans (IDPs) and the 3 School Action Plans (SAPs) on a 4-point scale. Remember, at this stage you are evaluating the **plan documents**.
4. List the positive and negative features of each plan, to support your evaluation (on a 4-point scale) of each plan.
5. Now join with another group to form a group of 8.

STAGE 2 (working in groups of 8) : 40 minutes

1. Appoint someone to take notes for the group.
2. Refer to your lists of positive and negative features of the **plan documents**.
3. Now discuss what you would expect to find as positive and negative features of the **planning process**.
4. Use the points raised during this discussion to create a Quality Indicator (QI) to be used in evaluating the quality of planning for improvement.
5. Write this QI on the flipchart.

Return to the plenary session with the flipchart.