

All project's results
are available here:



schooleducationgateway.eu/en/pub/opportunities/recognitionlearningabroad.htm

Make the European Education Area a reality: endorse
#RecogniseStudyAbroad



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european
federation for
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learning



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**Expert Network on Recognition
of outcomes of learning periods abroad
in general secondary school**
EAC/10/2019 - Preparatory Action



The need for full recognition of competences developed through learning mobility in general upper secondary school

Mobility is shown to positively impact pupils' confidence, independence, social integration and sense of European identity. It fosters international collaboration, and helps to build solid networking opportunities for pupils and education professionals.

The EU continuously emphasises the importance of learning acquired through mobility for secondary school pupils, seeing it as a fundamental support for the development of crucial competences for active participation in society and the labour market.

However, procedures for recognition of learning outcomes across EU Member States are inconsistent and, in some cases, non-existent. This creates a major barrier to participation in individual pupil mobility programmes. For this reason, the EU and its Member States are committed to work towards policies that enable full recognition.

Towards a European Education Area by 2025: A common effort

In November 2018, EU Member States adopted the Council Recommendation on promoting automatic mutual recognition of outcomes of learning periods abroad during higher education and upper secondary education.

The shared aim is to ensure that by 2025 all pupils studying abroad during secondary education will have certainty about the recognition of the competences developed.

The European Parliament is supporting this policy aim with a Preparatory Action, carried out by a Consortium entrusted by the European Commission for the period 2020-2021. It will develop five main outputs.



Establishment of a Network of Experts

supporting this project and including 25 stakeholders from 15 countries representing Ministries of Education and regional authorities, education professionals, pupil exchange organisations, school pupils and parents' representatives.

The Network brings together these diverse profiles to support peer learning and support the development and promotion of the outputs.



An analysis of policies and practices

through a mapping of approaches on recognition of learning outcomes within individual pupil mobility, in order to better understand diverse EU Member States' policies and practices and to identify common challenges and enablers.



Development of a proposal for a European Framework

which will be the basis for future European guidelines to support Member States to develop country policies and practices.



Creation of a Training Model programme

to support schools and teachers in assessing transversal competences of pupils after a learning period abroad, with a focus on intercultural competence.



Development of an Online information hub

with freely accessible resources aimed at school heads, teachers, pupils and families so as to help them understand different school systems and procedures for the recognition of the outcomes of learning periods abroad.