

1. Introduce our guests

your name, your role

governor or school director

## 2. Role inspectorate

talk about our  
new form of supervision  
focus on school boards  
not individual schools

Have you been visited new way?  
What was your experience?

### 3. For schoolboards

We want to judge:

quality, quality assurance,  
quality culture & accountability

How should inspectors do this?

Reading documents, talking to  
people, visiting schools?

4. For schools we judge:  
standards on quality,  
what children learn & safety

Also the school as a whole: good,  
sufficient, insufficient, very weak

Do we need judgements for schools?  
Should inspectors judge? And how?

## 5. Our way of inspecting

Main question:

Does it lead to improvement?

Do children benefit?

The visits and conversations

The judgements

The written reports

What is your opinion?

6. Reliable judgement:  
Only look at present?  
or take past and future in account?

Example: results below standard,  
now new schooldirector,  
good plans, on way up

Is it fair to judge with 'sufficient'

## 7. Should we judge or stimulate?

Inspecting effectively  
for better education

Example: results are okay,  
but the school can do better

Is it fair to judge with 'insufficient'  
Or stimulate in other ways?

8. Stimulate improvement and quality by applying for 'good'

Outstanding quality,  
rises above legally required

You can apply for 'good'  
Would you do that for your school?  
Why?



9. Suggestions for improving  
our way of working?

10. Thank you very much

on behalf of all the  
children and students