



An Roinn Oideachais
Department of Education

Evaluating Alternative Education

*Getting to the truth through connection:
asking the right questions in the right way*

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Alternative Education



Mainstream schooling not suited

Marginalised learners / combination of qualified and unqualified teachers

Prioritised for Inspection

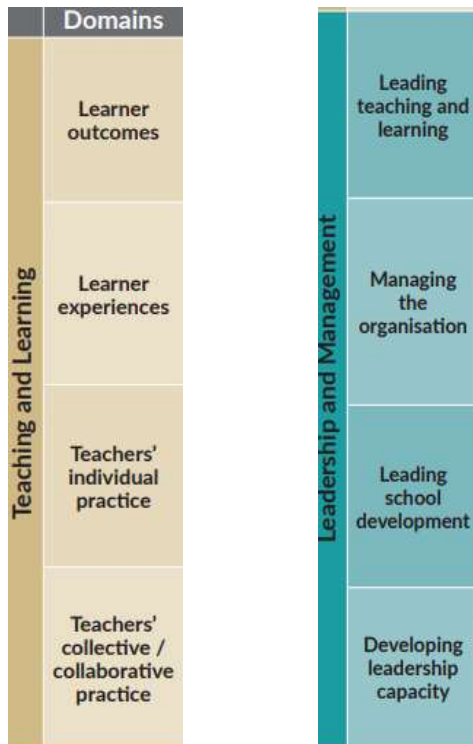
Challenges for Inspection

Approach to evaluation

Evaluation Framework



A more flexible approach



1. How good is the centre at identifying and meeting the needs of its learners?

2. How good is the governance, leadership and management of the centre?

Really hearing the learners



LEARNER TASK 4

Imagine for a moment that a friend messages you this evening to ask you about what it is like as a learner here. Your friend is thinking about making the move from their current school to this Youthreach Centre, but they are a little unsure.

They have a series of queries for you. Think about your response to each query based on your time and experience here...

ATMOSPHERE...

What is the atmosphere (mood or feeling) like in this centre...



RELATIONSHIPS...

How does everyone get along... Teachers & Learners and Learners & Learners



CURRICULUM...

How are you being helped or supported to gain knowledge, develop skills, get a qualification, and progress to further ed. or employment...



LEARNING...



Is your experience of learning here similar or different to your experience in other schools you attended or classrooms you sat in...Explain



Worksheet for use in small groups. Print accordingly

Really hearing the learners



<p>Best Lesson... WHY WAS IT THE BEST LESSON? WHAT DID THE TEACHER DO TO MAKE IT SO... DID YOU DO ANYTHING TO MAKE IT SO...</p>  <p>Don't mention any names</p>	<p>Help to Learn... WHAT DO YOUR TEACHERS HERE IN THIS CENTRE DO TO HELP YOU OR YOUR PEERS LEARN...</p>  <p>Don't mention any names</p>	<p>A good lesson... QUALITIES OF A GOOD LESSON...</p> <hr/> <hr/> <hr/> <p>Don't mention any names</p>
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Worksheet for use in small groups. Print accordingly

Discussion



