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# A PICTURE OF THE WORKHOPS YESTERDAY

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# THERE IS NO GOOD OR WRONG

- ◉ There are cultural, political and differences in system of education and the position of the inspectorate.
- ◉ Copying of another is not possible, it's about learning and use which part is desirable and possible.

# WHAT DO WE FIND IMPORTANT?

- ◉ Training programm new inspectors (5 month - 2 years).
- ◉ Structural developing knowledge and skills of inspectors
- ◉ Teamwork and collaboration (always 2 inspectors, consideration, intervision, peer-to-peer).
- ◉ Evidence gathering.
- ◉ Triangulation.
- ◉ Feedback of others, not involved in the inspection (external/internal, during/after the inspection).

# WHAT DO WE FIND IMPORTANT?

- ⦿ Transparency of our process, before and during the process.
- ⦿ Reflection on data of the last inspections.
- ⦿ ISO certification.

# QUALITY ASSURANCE

- It is not only Plan-Do-Check-Act.
- Impact inspectorate on and for others means: Quality Assurance for process, judgements, reports and conduct.
- But on what level?
  - Different inspectors.
  - Different school situations and development.
  - Different context.
- Most important outcome: we must have impact on the quality of education.

# A FEW STATEMENTS

- ◉ Insuring through simplification of procedures.
- ◉ Building collaboration and consensus.
- ◉ Meaningful, intended to improvement.
- ◉ A culture that inspectors support and challenge their colleagues through respectful professional engagements around the quality of inspections.
- ◉ Quality Assurance is based on quality culture.
- ◉ After each step in the inspection process we let the school and/or stakeholders fill in an evaluation form.