

MA in Inspection and Regulation - distance learning

A new, unique and flexible programme to develop public service inspectors in the UK and other countries

'Challenging and engaging, and directly applicable to my work and the development of my inspection skills'

Who is it for?

This programme, developed in conjunction with Ofsted, was initially designed for HMI, other Ofsted inspectors and administrative, professional and technical staff involved in inspection and regulation. It is now available for others involved in public service inspection and regulation in the United Kingdom, Europe and other countries.

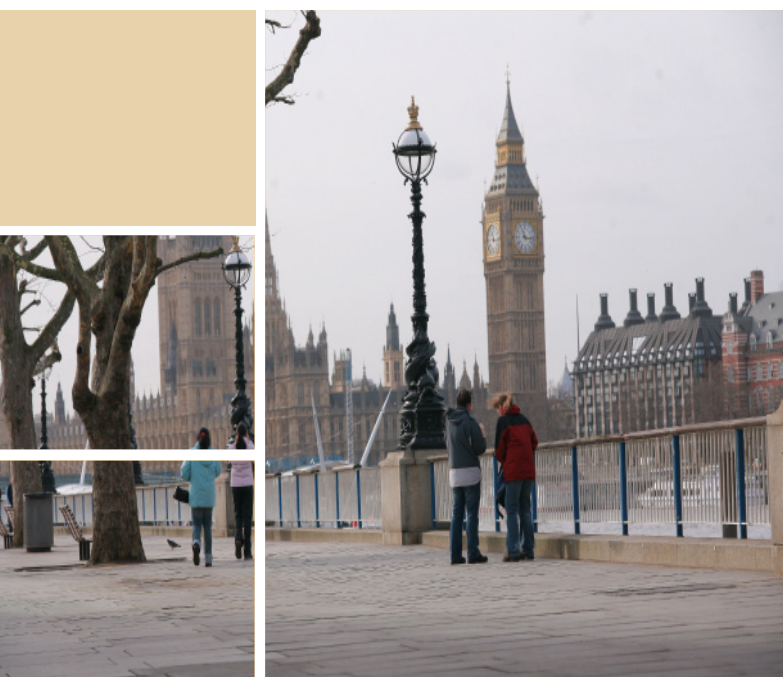
The MA in Inspection and Regulation develops your reflective capacities to connect self knowledge and understanding with the needs of your individual setting, and the dynamics and demands of the inspection systems and contexts in your own country.

What will you gain on completion?

- Ability to apply knowledge and insights drawn from key concepts in inspection, regulation and institutional improvement to enhance practice in the professional context
- Critically evaluate emerging ideas in inspection, regulation and institutional improvement and deepen knowledge and understanding of the nature of inspection and regulation models and frameworks

You will also, through networking with other colleagues nationally and internationally, encounter knowledge of other systems, acquiring valuable ideas and concepts from which to draw on.

For more information email: a.williams@ioe.ac.uk - tel: 020 7612 6461



Programme Director
Professor Peter Earley

The London Centre for
Leadership in Learning
20 Bedford Way
London WC1H 0AL
www.ioe.ac.uk/lcll
www.lcll.org.uk

MA in Inspection and Regulation - distance learning

Programme structure:

Four modules and a final dissertation of 20,000 words or a report of 10,000 words and a further optional module are offered.

The full Masters award is equivalent to 180 credits. An award of a Postgraduate Certificate (60 credits) or PG Diploma (120 credits) will be made to those participants who attain these credits, but who do not wish to complete the Masters with a dissertation.

Core modules:

- Inspection and Regulation: principles, models and frameworks (30 credits)
- Designing, conducting and evaluating educational and social research for inspectors (30 credits)
- Dissertation (60 credits) or Report (30 credits)

Optional modules:

- Exploring educational and social policy (30 credits)
- Inspection for improvement (30 credits)
- Independent study (30 credits)
- Other specialist optional modules will be added as the programme develops. Alternatively it may be possible to undertake IOE modules from other Masters programmes, many of which are available on-line (30 credits).

How you will study:

The course is delivered through distance learning via the IOE's virtual learning environment (VLE). Participants will be expected to participate online for a minimum of 2 hours per week over 12 weeks. Each week's online learning will have an activity and content attached to it.

Cost of study:

For the academic year 2012-13, the fee is yet to be set and is subject to revision. (For the current academic year 2011-12, it is approximately £900 per module for 'home' students or a total of £5,400 per Masters). The new fee structure will be available in Spring 2012.

'Stimulating and interesting - and impressively up to date in content and thinking'