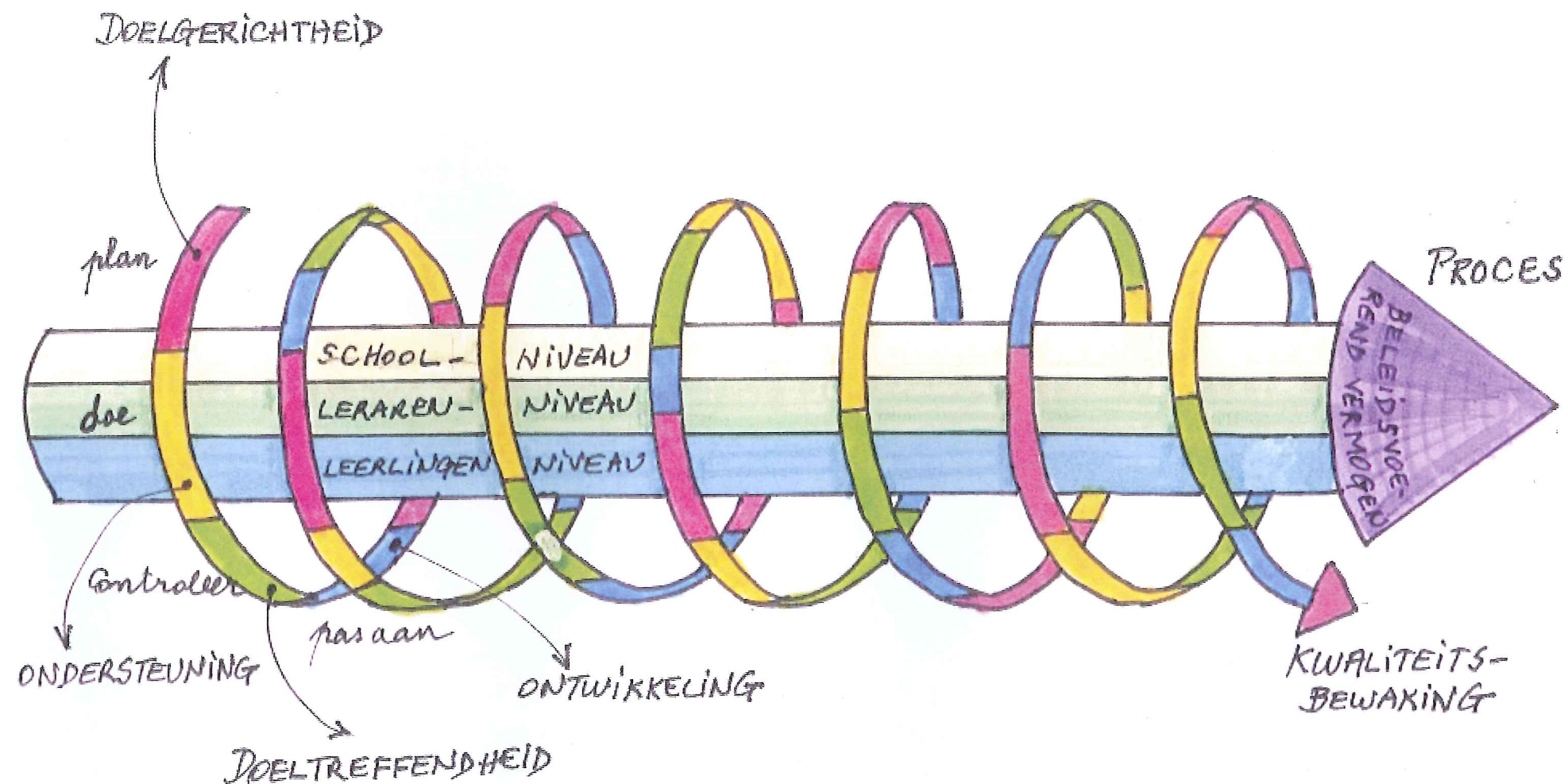


The monitor for the quality of the processes

DODO-model (PDCA-model)



D: DOELGERICHTHEID *FOCUS ON TARGETS, GOALS* (PLAN)

- Vision
- Accountability

O: ONDERSTEUNING *SUPPORT* (DO)

- Structural
- Cultural

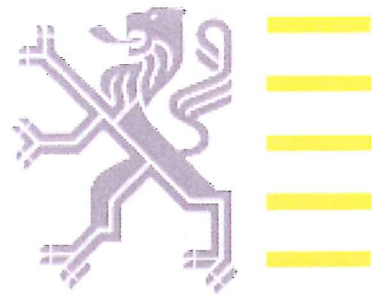
D: DOELTREFFENDHEID *EFFECTIVENESS* (CHECK)

- Self reflection
- Appropriate (valid) evaluation methods
- Openness for external evaluation

O: ONTWIKKELING *DEVELOPMENT* (ACT, ADAPT)

- Responsiveness
- Growth dynamics

Vlaamse overheid



Flanders, Belgium (2)

Coaching after the school audit

School audit: 3 investigations:

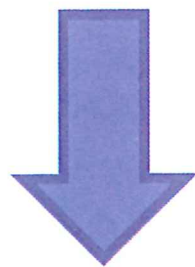
Approval conditions:

Including:

Achieving final goals?

Quality of the educational
processes

Leaderships
capacity



Conclusion, Advice 1, 2 or 3

Advice 1

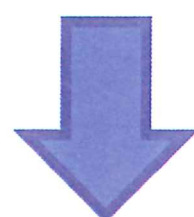


recommendations

*School works
autonomously at
recommendations*

*No further
monitoring by
inspection*

Advice 2

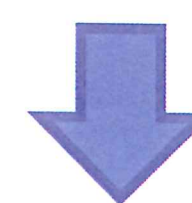


*Deficiencies
Recommendations*

*School works
autonomously at
recommendations
(with external
support service)*

*Inspection visit after
3 year: focus on
deficiencies*

Advice 3: STOP



*Deficiencies
Recommendations*

*If weak leadership:
obliged external
support*

*School writes
improvement plan*

*Inspection approves
plan*

School executes plan

*Inspection visit after
3 year: focus on
deficiencies*