



Czech School
Inspectorate



InspIS 2.0

***SICI Workshop: How to Go with the Data Flow:
Connoisseurship of the Inspector***

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What Does the System Offer

- < Data and document collection in the frame of inspection activity
 - from the inspectors
 - from the school headmasters and other school workers, pupils, parents ...
- < Evaluation of data gained during the inspection activity
- < Planning and monitoring of inspection activity
- < Planning of personal and non-personal resources
- < Management of inspection activity processes
- < Some information published for general public



Basic Principles

Topic = set of electronic FORMS (+ methodology)





Topic + team + school + period = ACTION

ACTION according to the activity type (complex evaluation, topical evaluation, complaint) is managed by the help of WORKFLOW in this system

(Intelligent) Forms

- ✧ Created by the CSI (independence on the supplier)
- ✧ Unlimited amount of question and answer types
- ✧ Conditional formatting, branching and offer of answers
- ✧ Control links
- ✧ Guide the person who fulfils the forms and they do not let him/her make any mistake
- ✧ Contain methodological and other helpful instructions

Electornic Surveys

-  Effective and large scale data collection even without physical presence in the school
-  The CSI chooses a school sample according to the preference (type of school, region, size of a school...) and starts the survey (forms)
-  The school automatically receives an e-mail notification, signs into the system and completes the forms
-  It is possible to evaluate and analyse the data even during the course of data collection

Inquiries

- ◀ Forms completed by no-users of the system
- ◀ Anonymous and non-anonymous data collection
- ◀ Teachers questionnaire, pupils inquiries, questionnaire for parents
- ◀ The respondent receives a PIN code which temporarily enables him an access to the electronic form

WORKFLOW

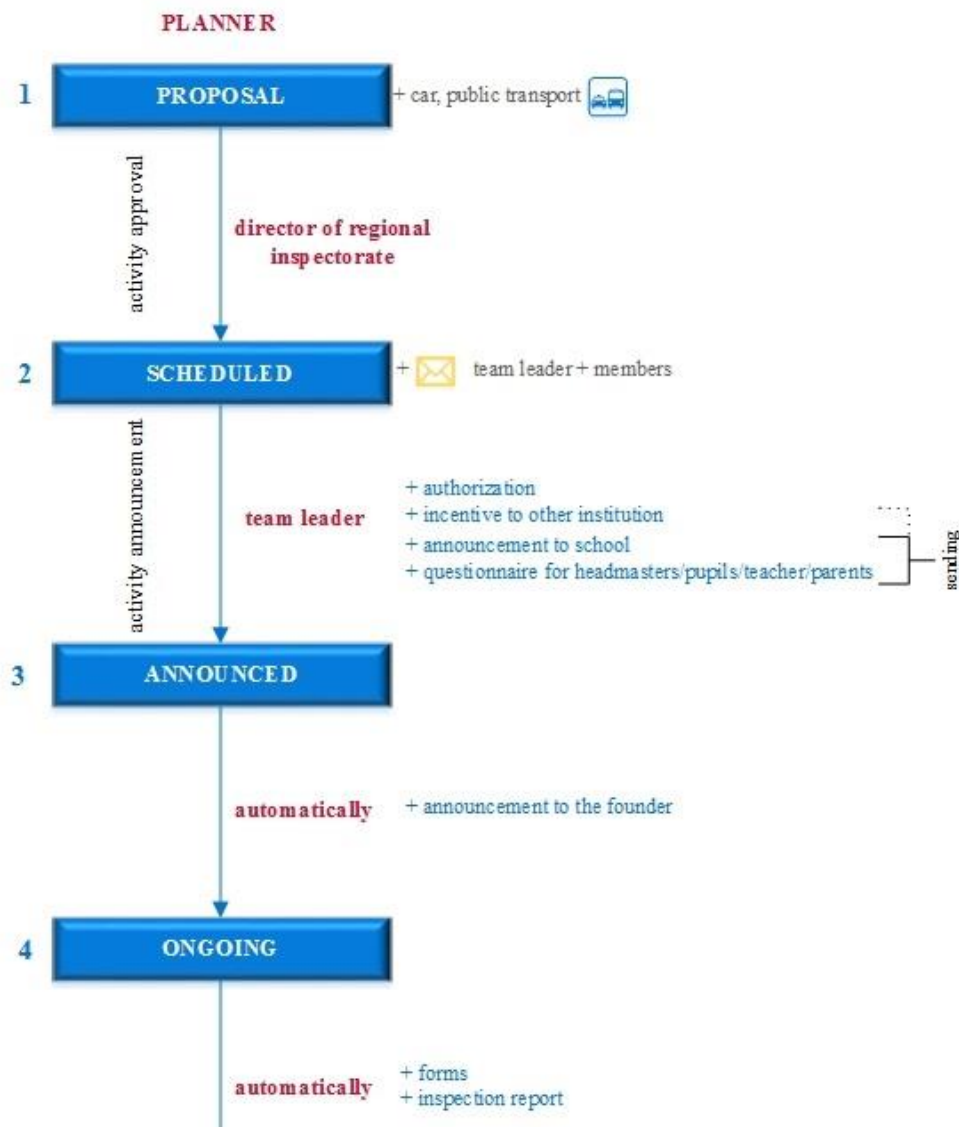
Created by the CSI (independence on the supplier)

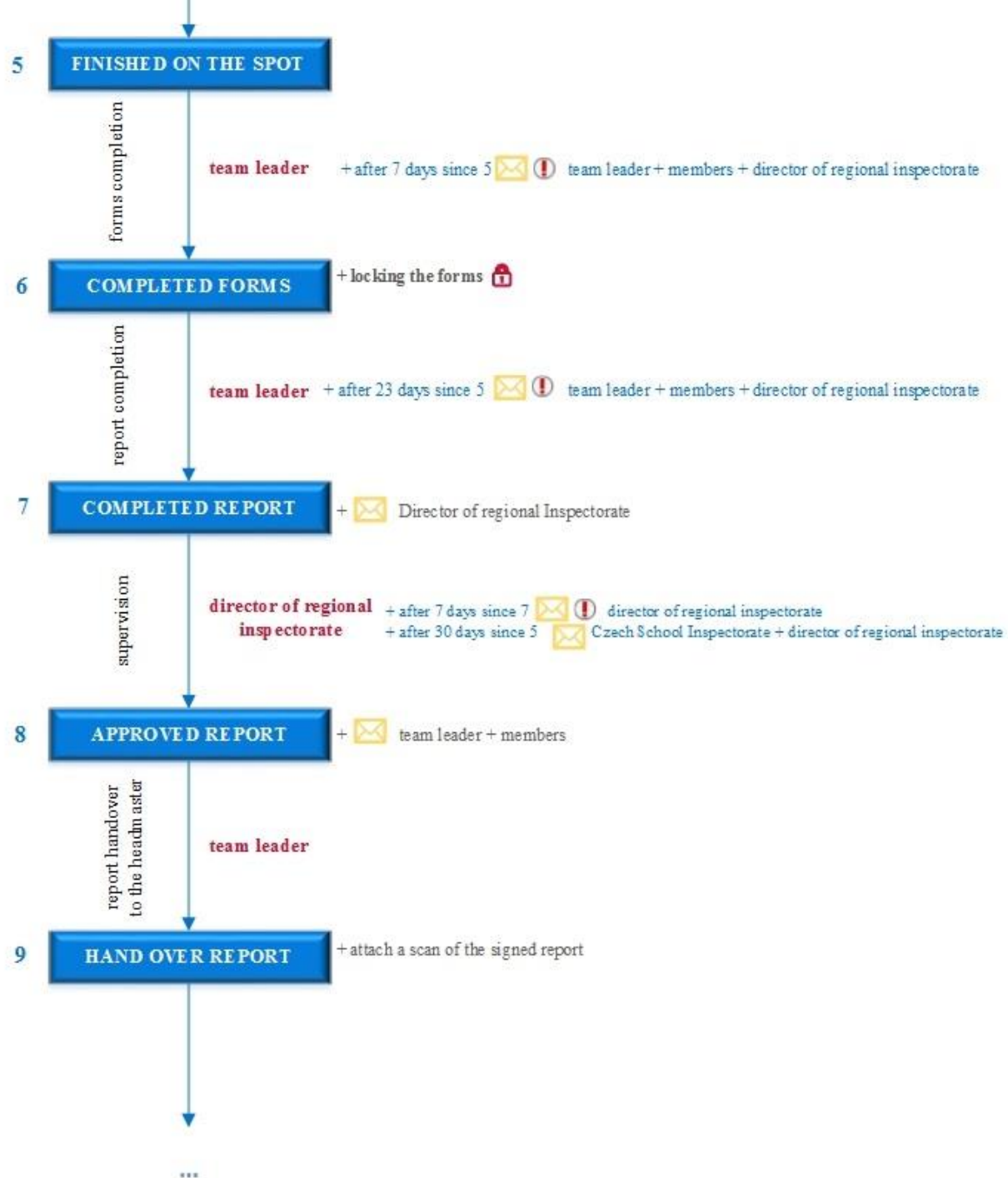
- ◀ Manages actions of a given type with the help of conditions and steps
- ◀ Several activity types – several workflows

The workflow can:





- ◀ determine the operator of the specific step (planner, director of regional inspectorate, team leader...)
- ◀ automatically run the specific step
- ◀ control deadlines, data fulfilment, attachment of a document
- ◀ send e-mail warning and information
- ◀ lock the forms
- ◀ start another activity

WORKFLOW





Planning of Human Resources

-  The planner takes the schedules of co-workers into consideration
-  Time allocation for preparation and finalisation of IA (inspection activity)
-  Tasks also for non-inspection activity (workshops, further education,..)
-  Data from the attendance system

Planning of Non-personal Resources

- ◀ Currently used only for planning the utilization of cars (120 pieces)
- ◀ The overview of occupancy including non-inspection affairs

Statistics

- ◀ Unlimited creation of data matrices for further analysis
- ◀ Data matrix may contain any combination of questions for multi-dimensional analysis
- ◀ Evaluation may be executed even during the process of data collection

Reports

- ◀ Are created by the CSI (independence on a supplier) with the use of any forms and data across the whole system
- ◀ May contain charts, diagrams, tables

Examples:

- The performance of a regional inspectorate
- Continuous overview of the class observation data
- Deadline control of inspection activities
- School's self-evaluation
- Comparison of schools for the use of founders and/or the Ministry of Education, Youth and Sports (MEYS)

Information for the Public (Parents)

- ✧ iPortal Module
- ✧ Every school has a profile
- ✧ School may edit it's profile
- ✧ Parents search appropriate schools taking many detailed parameters into consideration
- ✧ The inspection reports constitute a part of the information



Thank You for Your Attention

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