



MONTENEGRO
BUREAU FOR EDUCATIONAL SERVICES
 Department for Quality Assurance (QA)

SICI Workshop
"Inspecting the Future"
 Bratislava June 2013



The vision of education in Montenegro published in the "Book of Changes" in 2001.

Introducing innovations	Main innovations	New role of inspection	Previous situation
Legislation		Quality indicators assessing, advising and monitoring	Legislative focused inspection
System democratization, decentralization, deregulation		External and self-evaluation models	No self-evaluation
New educational institutions	Introducing EU standards in education	Compatible guidenlines for external and self-evaluation	No clear guidelinese
Nine-year basic education		Standards and quality indicators in 7 key areas	No defined key areas
Matura exams (primary, gymnasium and VET), PISA		Assessment of learning and teaching process	Teachers assessment
New curriculum		Assessing achievement within quality indicators	Assessing without indicators
New textbooks	Objective-based planning	Objectives and processes based evaluation	Contents based evaluation
Continual professional development (CPD)		More data sources available for outcomes assessment	Limited data sources
The Montenegrin Qualifications Framework		Inspection reports are public	No public reports
School premises (especially ICT)		School improvement plan based on recommendations	No obliged improvement plan
Teacher Associations	Competence - based teachers and directors training	Systematic assessment and support to CPD	Teacher trainings sporadic
Inclusive education		Curriculum assessment regarding overall development of student	Curriculum more content oriented
Student centered learning and teaching	Supporting overall development of each student	Supporting students and parents participation in a school life	Participation not recognized as quality indicator
Optional subjects		Monitoring the process of inclusion	No inclusive education in mainstream schools

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