SICI Workshop Brunswick
Group Work – Tasks

1. Expertgroup (30 min)

▶ Find your group (first symbol on your lot: figur)
▶ Task for each :

» Group 1: regarding results (standards, final exams)
» Group 2: developing teaching and learning, supporting individually   (curriculum, acting of teachers, standards of performance measurement…)
» Group 3: leading the school (head's responsibility, student's and parent's participation)
» Group 4: developing cooperation (teacher's cooperation, cooperation   with schools and other partners)
» Group 5: developing school quality (school mission statement)

(1) Please find for your group (and only for your group!) five tasks maximum, which inalienably belong to the area of activity your group works on.
(2)   Please try to put your core task into a processual phrase.
(3)   Please find three basic requirements maximum for each core task.

2. Basic group (30 min)

▶ The representative out of each group gives a short report about her/his group's results

▶ Exchange and discuss each group's results and fit in new ideas out of the other groups

▶ Please document all results

SICI-Workshop 03-09-2013 Brunswick, Lower Saxony, Germany
Group work results Group A

Core tasks	Basic Requirements
staff development policy good teaching	share teaching methodology, have data
achievement	have data, analyse strengths/weaknesses
school climate	school has indicators to assess school climate
know your students	Have info on family situation, identify strengths/weaknesses
students' support system	individual teaching plans, week plans for lessons and units (differentiation) according to curriculum, individual action plans, progress records (test results) with teachers, specialoffers for gifted students, curriculum, portfolio
leading the school	Head of School (HoS) takes care that the school has clear and measurable tasks for its future planning.
	HoS takes care of a systematic development of the personnel related to the school target.
	HoS systematically evaluates/assesses/councils/controls all employees.
cooperation (internal and external) **Decision what to do > vision, concept/aims**	Internal: Team-conferences (subject-level/class-level) Parents are informed about the most important issues of the school Students' and parents' participation External: Do they have their relevant partners (identity) Agreement (contract)
curriculum	
developing teachers' teaching (good teaching)	
support system for special needs, Keeping record on test results	
learning climate	celebration of success
assessment system **keeping progress records for individuals (making plans, qual.-oriented programm)**	
	Basic Requirements: What must be there so that the scale of quality can be looked at and evaluated?
results	
develop learning and teaching	- create appropriate records of individual pupils' progress and build learning tasks around various levels (support through differentiation) - built on an appropriate assessment system (which is both summative? and formative in nature) - teachers make specific plans for teaching - steps are taken to develop an ethos of learning and achievement and celebration of success

	- school ensures there is a policy teachers routinely shape learning by stating/clarifying lesson unit objectives and has some means of verifying the extent to which objectives have been achieved - all work to ensure expectations of performance of all students (and by students themselves) -create policy to ensure sharing of key messages relating to effective learning and teaching, sharing methodologies, improving teaching skills
leadership	
developing cooperation	
developing quality	

Results groupwork 03-09-2013, group 1:

- The school should have output:
    - o Data of valid evaluation (standard exams or other – own – initiatives)
- The school analyses her data
    - o The beginsituation of her pupils (features of population)
    - o Qualitative analyses (to start the support on the level of pupils)
    - o Quantitative analyses of data (to improve the education on school of classlevel)
    - o Data of satisfaction of the partners (teachers, parents, students: in Flanders you can do this online: see: www.onderwijsinspectie.be)
    - o Analyses of the schoolcarreer (retardations…)
    - o Differences : schoolintern: bring in chart in order to develop the tuning of them.